The Editors of the Canadian Modern Language Review invite submissions for the Annual Award for the Best Paper by a Graduate Student. The competition is open to students who are currently registered or have graduated in the previous academic year. Papers should be submitted no later than November 30, 2016.

Papers should present original, theoretically motivated research, with an analysis supported by a review of the relevant empirical literature. The topic of the paper must be related to second language teaching and learning. Graduate course papers, theses, and dissertations may be source material for the paper submitted. A note from the professor of the relevant course or the thesis/dissertation supervisor supporting the submission and briefly outlining the place/nature of the paper within the student’s graduate studies program must also be included.

Papers will be evaluated by the CMLR Editors and members of the Editorial Board. The assessment criteria will include relevance to the mandate of the journal, originality and significance of research, currency of references, and quality of the writing. Authors should refer to ‘A Guide for Authors’ in the CMLR when preparing their manuscripts. Previously submitted papers are not eligible.

The Best Paper will be published in Volume 73 of the CMLR and the author will receive a one-year subscription to the journal.


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