Welcome to the first issue of our thirty second volume.

Instead of introducing the articles in the issue one by one, as I often do, I would like to encourage you to write for the journal. I did this in the last issue and we had a great response, so I will do it again!

Whether you are a novice or more experienced writer, we welcome articles on any topic of interest and relevance to teacher trainers, teacher educators and teacher mentors. To give you an idea of the sort of articles we publish, here are our established columns:

Author’s corner, Book review, Classic articles or Golden oldies, Classroom practice, Conference and session reports, Current research, E-Matters, Feeder fields, Games for TT, Have you read…? In-service training and development, Interviews, Language matters, Literature matters, Meet a colleague, Observation and feedback, People who train people, Training round the world, Practical training session, Pre-service training, Process options, Q and A, Readings for trainees, Mentoring, Teacher selection and evaluation, The spoof page, Trainee voices, Trainer background, Trainer materials, Trainer mistakes, Trainer training, Training teachers for primary.

The series listed above do not appear each time but come back as and when we have an interesting article to add to them.

We also take articles that do not fall neatly under the headings above so don’t be put off if your idea doesn’t fit there!

For more details on who our readers are and how to send draft articles in, please see page 10 of this issue. And if you have any questions at all, please do get in touch. Our aim is to try to get as many people into print as possible!

This issue is available, as usual, in this print edition and also by subscribing online at: www.tttjournal.co.uk. Also online is a free selection of back articles and some extras in the TTTJ Plus section!

I hope you enjoy reading Volume 32 Number 1!

All good wishes

Tessa Woodward
The Editor

About “The Teacher Trainer”

The Teacher Trainer is a practical journal for those involved in modern language, especially TESOL, teacher training. Whether you are a teacher who tends to be asked questions by others in the staff room, or a Director of studies with an office of your own, whether you are a mentor or a course tutor on an exam course, an inspector going out to schools or a teacher educator at a university, this journal is for you. Our aim is to provide a forum for ideas, information and news, to put fellow professionals in touch with each other and to give all those involved in training, mentoring and educating teachers a feeling of how trainers in other fields operate, as well as building up a pool of experience within our own fold.

The journal comes out three times a year and makes use of a variety of formats e.g. articles, letters, comments, quotations, interviews, cartoons, spoofs. If the idea is good and useful to trainers, we’ll print it no matter what voice you choose to express it in.