ARTICLES

Adding Value to Second-Language Listening and Reading Subscores: Using a Score Augmentation Approach ............................................. 207
Spiros Papageorgiou and Ikkyu Choi

A Polytomous Model of Cognitive Diagnostic Assessment for Graded Data .................................................................................. 231
Dongbo Tu, Chunjie Zheng, Yan Cai, Xuliang Gao, and Daxun Wang

Investigating How Test-Takers Change Their Strategies to Handle Difficulty in Taking a Reading Comprehension Test: Implications for Score Validation ................................................................. 253
Amery D. Wu, Michelle Y. Chen, and Joke E. Stone

Incongruence Between Native and Test Administration Languages: Towards Equal Opportunity in International Literacy Assessment ...... 276
Pattison Smith, Paul Frazier, Jaeho Lee, and Rong Chang