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- Innovative ideas you can immediately put to use
- Updates on classroom best practices from recognized innovators
- In-depth discussion about the latest education resources
- Knowledge sharing with like-minded peers
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Who should attend?
- Pre-K–Grade 12 classroom teachers
- Math coaches
- Administrators
- Math teacher educators
- Preservice teachers
- Math specialists

Join NCTM in Hartford, Kansas City, or Seattle and discover the tools that will help you promote the mathematical habits of mind that will lead your students to college and career success.

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on the cover

Readers will find two types of articles in this Focus Issue. Some of the articles are prescriptive, others autobiographical. Whichever their approach, authors try to share their own experiences “growing up” as mathematics teachers in the hopes of making the road easier for early career teachers. There is a lot to be learned from this issue, even for veteran teachers.

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