Contents

Original Articles

CLIL and pedagogical innovation: Fact or fiction?
   Marla Luisa Pérez Cañado 369

Revisiting the Cognition Hypothesis: Bridging a gap between the conceptual and the empirical
   ZhaoHong Han and Eun Young Kang 391

A proficiency-based analysis of EFL learners' humorous language play
   Mohammad Ali Heidari-Shahreza 406

Writing in the context of unstable norms: teaching portfolios as a genre of academic recruitment
   Anna Solin 424

Evaluating the suitability of teaching EIL for the German classroom
   Mona Syrbe 438

Maturational constraint or system preservation
   Mehmet Kanik 451

The language-cognition-affect interface in young college student stroke survivors with aphasia
   Michelle Mattuzzi and Simone E. Pfenninger 465

"Justice demands that you find this man not guilty": A transitivity analysis of the closing arguments of a rape case that resulted in a wrongful conviction
   Leanne Victoria Bartley 480

Book Reviews

Global englishes and change in english language teaching: attitudes and impact
   Reviewed by Fan Fang 496
Classroom writing assessment and feedback in L2 school contexts
Reviewed by Thu M. Lau

Contemporary second language assessment
Reviewed by Behzad Mansouri and Sedigheh Mosadegh

AILA Matters

AILA Matters
Laura Gurzynski-Weiss