Contents

Editorial
3 A note from the editor

Coursebooks
4 Of course we want coursebooks
Robert McIlrath shares some opinions he has gathered on the benefits and drawbacks of these teaching resources.

8 What's the point of the workbook?
Alastair Lane outlines the benefits and drawbacks of this essential component.

11 Creating a coursebook for conversation
Andrew Boon describes the process of producing new teaching materials.

Teaching materials
15 Less can be more
Anna Hasper offers some advice on using images for effective learning.

18 What's wrong with right and wrong?
Benjamin Moorhouse and Lucas Kohmka argue that too many exercises for young learners require correct answers.

20 Educate and entertain. Can we do both?
Scott Granville describes the process of developing a video drama series for English language learners.

23 When you don't use a coursebook
Kat Robb suggests a range of resources which will work at any level.

Coursebooks
25 Psychology for educators: coursebooks - curiosity and investment
Nick Michailoudakis looks at links between psychology and teaching.

Teaching reading
27 Activating critical thinking in the teaching of reading
George Murdock describes how an awareness of a broader set of critical thinking skills can be useful.

32 Growing students' skills with extensive reading tutorials
Rebecca Yone describes how individual tutorials can help learners.

Practical ideas
35 Deconstructing jigsaw activities
Jason Anderson analyses the key factors involved in designing this type of task.

In my opinion
38 Developing intercultural competence in the classroom
Chia Suan Chong describes how to get your learners to acquire this soft skill.

42 Facilitating public access to learning
Daniel Xerl argues that we should help our learners develop holistically.

44 Hungry English people worldwide
Thu Tran describes a website which combines learning and giving.

Methodology
46 Small teaching: retrieval
Hall Houston and Andrew Starck discuss another aspect of small teaching.

The view from here
48 The state of English in China: problems and progress
Chris Rodmond discusses the recent development of English learning in China.

Teaching refugees
52 Supporting refugee teachers: lessons from Greece
Alix Shepherd describes a training course for volunteer teachers.

Practical ideas
54 Shining a light on numeracy in the EAL classroom
Marie Tupaz and Anna Mischiefski describe their journey to bring numeracy into the classroom.

Teaching vocabulary
58 10 tips for memorising vocabulary
Fiona Mouchine offers ideas to help learners with this important skill.

60 Putting the 'oomph' back into phrasal verbs
Bijan Naumova describes teaching, practising and revising this kind of verb.

Practical ideas
63 Action research as a means of demystifying false friends
Daniel Costa investigates false friends in an Anglo-French context using action research.

Teacher Development
67 10 ways of networking
Fiona Dunlop offers advice on how to get yourself known as a means of career development.

Classroom research
70 A first attempt at Lesson Study
Ken Bateup describes a new approach to classroom-based research.

Teaching exam preparation
73 E=mc² or Exams=made (twice as) clear
Aida Sahutoglou describes a formulaic approach to exam classes.

Business English
77 Making the best of PESTLE
Ben O’Keeffe describes how to use another analytical tool in the classroom.

Reviews
79 Reviews
Roger Gower

A book I’ve used

80 Unlock Basic Skills
Terri Edwards

Background books
81 Language Assessment for Classroom Teachers
Sandra Thompson

82 Teaching in Low-Resource Classrooms
Ray O’Kane

83 Exploratory Practice in Language Teaching
Le Van Canh

84 English Medium Instruction
Jonathan Ryan

85 English Across the Fracture Lines
Hall McBeath

87 Summary of books reviewed

88 What's new